



# Information Texts: Musical Instruments

English - Spring 2

Lesson 4: Friday 26th February 2021

# Features of a Non-Fiction Text

Good Morning Year 4. In today's lesson we are going to begin by practising using conjunctions. You will then design your own information leaflet all about drums using the information you have learnt this week.



# Task 1: Using Conjunctions

## Using Conjunctions to Express Time, Place or Cause

Time	Place	Cause
<i>before, after, as, when, while, until, since</i>	<i>where, wherever</i>	<i>because, so, as</i>

**Task 1:** Add one of the conjunctions to these sentences to extend them. The first one has been done for you.

The recorder is a good instrument for children.

The recorder is a good instrument for children **when** they are old enough to stretch their fingers over the holes.

The violin body is usually made from wood.

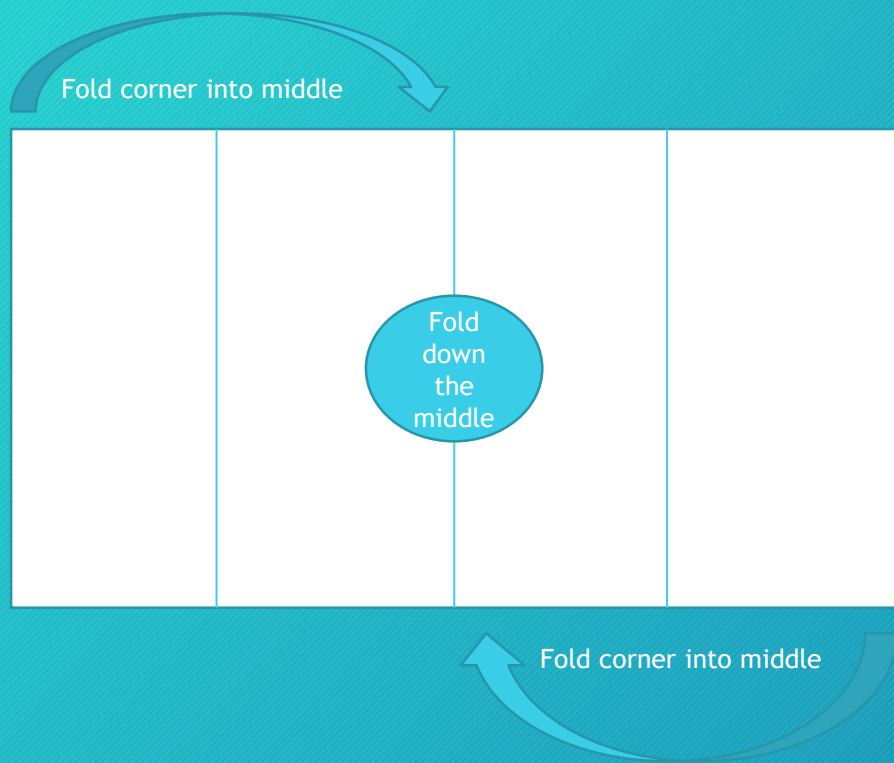
Buskers play portable instruments, like guitars.

A pianist can control the volume of a note.

Some musicians play together in an orchestra.



# Task 2: You are going to make an information leaflet all about drums.



First get a plain sheet of paper and fold it to make a leaflet.

26/2/21

## Checklist for Information Texts

<u>Features I have used..</u>	<u>Child</u>	<u>Parent</u>
Headings		
Sub-headings		
Illustrations		
Diagram		
Labels		
Information boxes		
Technical vocabulary		
<u>Generalisers</u>		
Conjunctions		
Subordinate conjunctions to connect main and sub-ordinate clauses.		

Read the checklist carefully before planning your work, to ensure you include all the features we have visited this week. You can copy the table or print it off the home learning page.

## Task 3: Fill in your checklist.

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### Checklist for Information Texts

<u>Features I have used..</u>	<u>Child</u>	<u>Parent</u>
Headings		
Sub-headings		
Illustrations		
Diagram		
Labels		
Information boxes		
Technical vocabulary		
<u>Generalisers</u>		
Conjunctions		
Subordinate conjunctions to connect main and sub-ordinate clauses.		

1. Read through your work can you find examples of everything on your checklist?

2. Show your work to an adult and ask them to fill in the third column on the checklist. Talk about what they really like about your leaflet. If you did not manage to include a feature, talk together about how you could have done this.

Well done Year 4!  
If you haven't already done so, why not  
follow the clip to make your own drum  
kit?  
You will need tins, balloons and some  
art materials, to decorate however you  
like. Have fun!

<https://www.youtube.com/watch?v=Bm7TZMTo4kcv>



# Great Job Year 4!